

The European Green Deal and GreenComp

What is GreenComp?

What is its value?

Why does it matter?

GreenComp

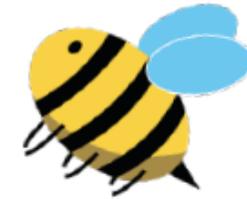
The European sustainability
competence framework



Authors: Guia Bianchi, Ulrike Pisiotis, Marcelino Cabrera
Editors: Yves Punie, Margherita Bacigalupo

Background to the GreenComp...

The development of a European sustainability competence framework is one of the policy actions set out in the **European Green Deal** as a **catalyst to promote learning on environmental sustainability** in the European Union.



GreenComp identifies a set of sustainability competences to feed into education programmes to help learners develop **knowledge, skills and attitudes** that promote ways to **think, plan and act** with **empathy, responsibility, and care** for our planet and for public health.

Sustainability, Sustainable Development & SDGs.

UNESCO describes **sustainability** as a **long-term goal, such as attaining a more sustainable world.**

Sustainable development, refers to the many processes and pathways used to stimulate development, or achieve progress, in sustainable ways.

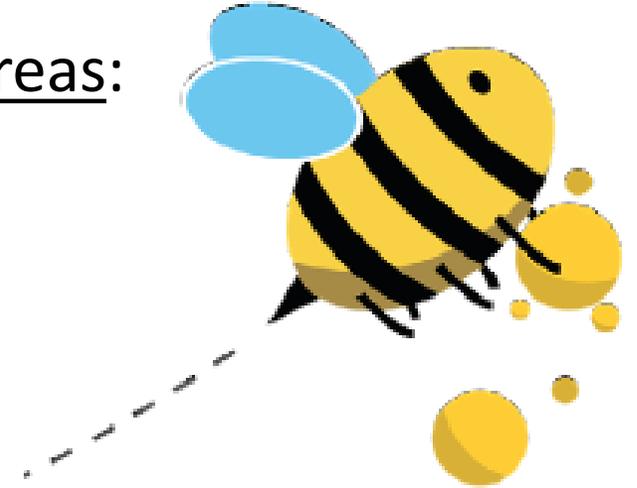


SDGs are global goals **encouraging all countries and sectors to work in collaboration to eventually achieve sustainability by addressing universal challenges related to sustainable development on a global level.**

GreenComp is a framework for learning for environmental sustainability that can be applied in any learning context.

GreenComp comprises four interrelated competence areas:

- **Embodying Sustainability Values**
- **Embracing Complexity in Sustainability**
- **Envisioning Sustainable Futures**
- **Acting for Sustainability**



Each area comprises three competences that are interlinked and equally important. GreenComp is designed to be a non-prescriptive reference for learning schemes fostering sustainability as a competence.

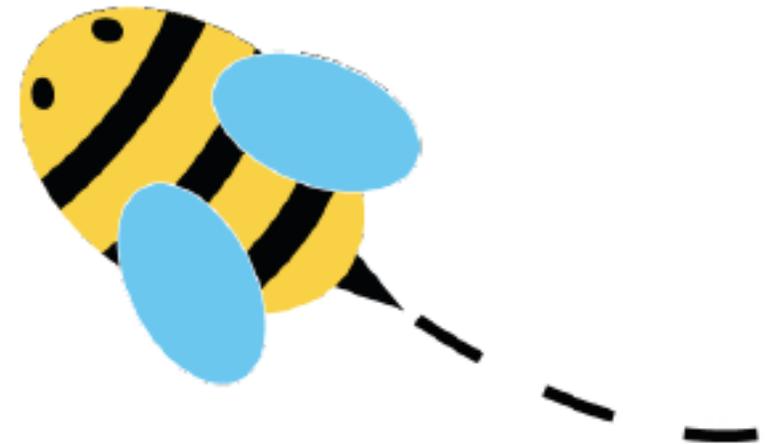
GreenComp can play an important role in VET by:

- **Supporting the development of green skills** and competences that are relevant for the labour market and society.
- **Enhancing the quality and relevance** of VET curricula and programmes by integrating sustainability topics and methods.
- **Providing guidance and resources** for VET teachers and trainers to update their knowledge and pedagogy on sustainability issues.
- **Encouraging collaboration and partnership** among VET providers, employers, civil society, and other stakeholders to promote green learning opportunities.
- **Raising awareness and motivation** among VET learners to engage in sustainable practices and behaviours.



What else?

- **GreenComp responds** to the growing need for people to improve and develop the knowledge, skills and attitudes to live, work and act in a sustainable manner.
- **GreenComp is a reference framework** for sustainability competences. It provides a common ground to learners and guidance to educators, providing a consensual definition of what sustainability as a competence entails.
- **GreenComp is designed to support** education and training programmes for lifelong learning.
- **GreenComp is written for all learners**, irrespective of their age and their education level and in any learning setting – formal, non-formal and informal.



What is GreenComp to GreenVETnet?

GreenVETnet is an ERASMUS+ KA220 project utilizing the **GreenComp**.

Comprised of **8 partners** from **7 countries** worked on integrating **Sustainability in VET** to enhance staff competence.

Key question: How can education, training and skills develop and support the green transition?

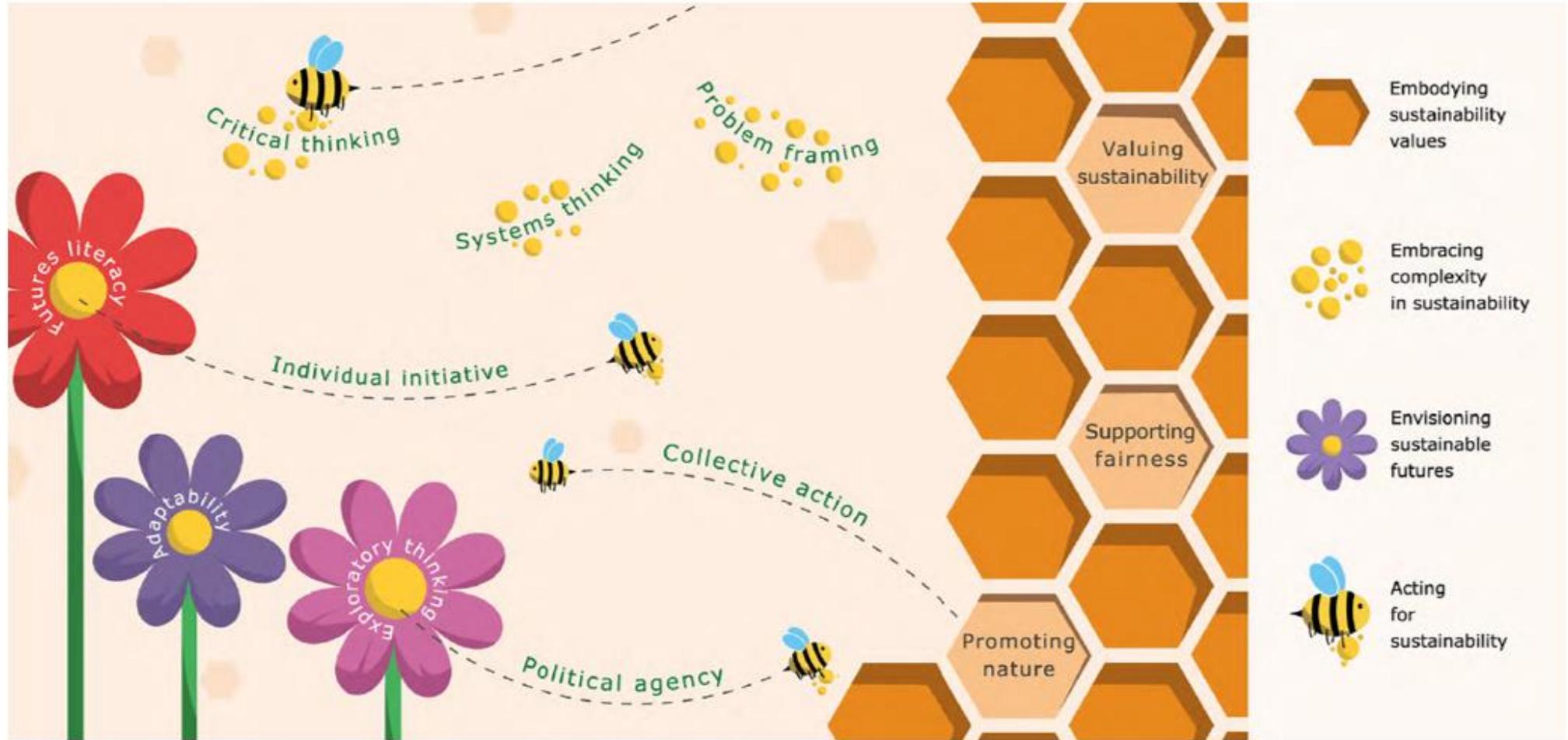
Project focus: To identify core green skills in four key sectors to enhance VET educators' skills and knowledge on sustainability in their own field.

- **Tourism and Hospitality**
- **Business and Administration,**
- **Transport and Logistics**
- **Energy Saving Construction Sector**

The GreenVETnet project has developed a teacher toolkit based on the GreenComp:

[Green Skills Toolkit | Savo Vocational College \(sakky.fi\)](#)





Thank you!